



Forestview Middle School

Brainerd Public Schools



2023 - 2024

Student Handbook



The Forestview Way



We Are Respectful and Responsible In Our Relationships

	Be RESPECTFUL	Be RESPONSIBLE	Be YOURSELF
In the CLASSROOM	<ul style="list-style-type: none"> Listen and follow instructions Speak when appropriate Raise your hand Respect yourself, others and the classroom 	<ul style="list-style-type: none"> Be on time and prepared Turn your work in on time Participate in class Do your own work 	<ul style="list-style-type: none"> Treat others the way you want to be treated Be kind and support others Give 100%
In the HALLWAYS	<ul style="list-style-type: none"> Use kind words and behavior Keep the hallways clean Dress appropriately Respect other's property and space by keeping your hands and feet to yourself 	<ul style="list-style-type: none"> Walk to class Keep electronics off Keep to the right side of the hallway Use appropriate language, volume, and actions 	<ul style="list-style-type: none"> Use kind words and actions to others Help others Report bullying
In the CAFETORIUM	<ul style="list-style-type: none"> Wait your turn in line Respect other's food and space Keep your food on your tray Say "please" and "thank you" 	<ul style="list-style-type: none"> Pick up trash - even if it's not yours Use appropriate table manners Use appropriate language, volume, and actions 	<ul style="list-style-type: none"> Invite others to sit with you Make healthy food choices
In the TEAM and LOCKER AREAS	<ul style="list-style-type: none"> Respect other's property and space Shut locker doors quietly Use appropriate language and volume Keep your area clear for others to get by 	<ul style="list-style-type: none"> Keep your locker clean and organized Keep your combination to yourself Walk to class Check to make sure you have the right materials 	<ul style="list-style-type: none"> Stick up for others Help others if they need it
On the BUS	<ul style="list-style-type: none"> Keep the bus clean Board and exit the bus in an orderly fashion Respect other's property and space 	<ul style="list-style-type: none"> Listen to the bus driver and follow instructions Stay seated Have your bus card ready Use appropriate language, volume and actions 	<ul style="list-style-type: none"> Report problems Set a good example
During RECESS	<ul style="list-style-type: none"> Listen to the teachers Use appropriate language and actions Pick up equipment and return it to the appropriate place Share and take turns 	<ul style="list-style-type: none"> Stay in appropriate areas Follow the playground rules Use equipment appropriately Report to class on time 	<ul style="list-style-type: none"> Have fun Let people join games Report any misbehavior Help others

INTRODUCTION

WELCOME TO STUDENTS AND FAMILIES

It is our pleasure to welcome you to the new school year. To help you be successful this year, we are providing you with this Parent/Student Handbook. It contains general information about Forestview’s policies and procedures, along with a calendar of events, attendance information, and much more. Each student will also receive an agenda book. This agenda book is provided for student use throughout the school year, but is to be treated like school property since it is purchased by Brainerd Public Schools. Please check the agenda book on a regular basis. The successful use of the agenda, for organization and planning, will in turn facilitate a more successful school experience.

Have a wonderful year!

Sincerely,
The Forestview Staff

THE FORESTVIEW WAY: BE RESPECTFUL, BE RESPONSIBLE, BE YOURSELF

The Forestview Way outlines appropriate behavior that is expected from every student at Forestview Middle School. We will be doing many things this school year to teach, promote, and acknowledge students who are displaying the Forestview Way. To ensure a successful school year, please review the Forestview Way chart on a regular basis.

DISTRICT VISION

Brainerd Public Schools, in partnership with the community, will ensure all students achieve their individual potential by providing the highest-quality programs and resources to prepare learners for an ever-changing global society.

DISTRICT PRIORITIES:

STAFF QUALITY: We will systematically attract, develop, and retain quality teachers, leaders, and employees for the support of all learners.

STAKEHOLDER RELATIONSHIPS: We will develop stronger communication and relationships with students, parents/guardians, staff, and community.

LEARNER EXPECTATIONS: We will develop and clearly communicate strong, district-wide expectations for academic achievement, engagement, and student behavior.

21st CENTURY TECHNOLOGY AND INNOVATION: We will increase effective and meaningful use of technology in all learning environments and throughout our organization while staying current with rapidly changing systems and products.

STEWARDSHIP: We will use financial resources effectively, responsibly and transparently.



FORESTVIEW MIDDLE SCHOOL

12149 KNOLLWOOD DRIVE
BAXTER, MN 56425
218-454-6000 218-454-6687 (Fax)

Principal	Jon Anderson	454-6054
Asst. Principal	Isaac Smieja	454-6050
Asst. Principal	Derek Hendrickson	454-6019
Attendance 5 & 6	Chris Ramey	454-6048
Attendance 7 & 8	Rachele Schlosser	454-6060
Counselor	Ashley Rutman	454-6065
Counselor	Trudi Storbakken	454-6066
Counselor	Megan Stanfield	454-6064
Counselor	Helena Wise	454-6027
Student Records	Susan Rioux	454-6067
Collaborative Worker	Allison VanVliet	454-6051
Nurse/Building	Melissa Lake	454-6070
School Resource Officer	Officer Carroll	454-6057

For more information about Brainerd Public Schools go to www.isd181.org. Click on the tab: Families. You will find Calendars, Directory, and Family Access to Student Records, Menus, Policies and much more.

TABLE OF CONTENTS

INTRODUCTION

Welcome	i
District Vision	i
Office Directory	ii
Table of Contents	iii-iv

PART I - INFORMATION

Agenda Book Importance	1
Arrival and Dismissal Hours	1
Background Checks	1
Brainerd Public Schools Guidelines for Student Directory Information (Non-release of Directory Information & Photo/Video Opt Out Form)	1-2 33
Calendar (located inside of back cover)	2
Celebrations and Birthdays	2
Brainerd Public Schools Child Care Programs	2
Family Access Website	3
Family Educational Rights and Privacy Act (FERPA)	3-5
Fees / Fines	5
Food/Pop/Candy/Gum	5
Food Deliveries	5
Food Service Procedures for Breakfast and Lunch	5-6
Legal Custody and Guardians	6
Library and Media Center	6
Lockers and/or Personal Possessions	7
Lost and Found	7
Messages to Students	7
Nondiscrimination	7
Out-of-School Passes	7
Parent/Teacher Conferences	7
Pledge of Allegiance	7
School Activities	8
School Closing	8
Snacks & Treats	8
Student Awards	8
Student Publications and Materials	8
Student Records	9
Student Support Services	9
Technology Information	10
Telephone Use	10
Transportation of Public School Students	10
Valuables/Money/Toys, Etc.	11
Withdrawal and Transfer	11

PART II – ACADEMICS

Academics Achievement Requirements for Grades 7 & 8	12
Academic Integrity	12
Accelerated and Intensive Placement	12-13
Curriculum	13
Field Trips	13
Grades/Report Cards	13
Homework	14
Testing	14
(Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing)	30-31

PART III – POLICY, DISCIPLINE, AND EXPECTATIONS

Attendance Policy	15-17
Bullying/Cyber Bullying Prohibition	17-18
Bus Discipline	18-19
Discipline	19
Dress Code	19-20
Drug-Free School and Workplace	20
Harassment Policy	20-21
Hazing/Initiation Policy	21
Media Center/Library Rules	21
Offensive Language	21
Personal Phone Use	21-22
Public Displays of Affection (PDA)	22
Recess Policy	22
Tardy Policy	22
Technology Use	23
Tobacco-Free Schools	24
Vandalism	24
Weapons and Assault Policies	24-25

PART IV – HEALTH AND SAFETY

Emergency Contact Information	26
Accidents	26
Communicable Illnesses	26
Crisis Management	26
Suicide Prevention	26
Health Information	26-28
Safety	28-29
School Insurance	29
Visitor Policy	29

APPENDIX IN BACK OF HANDBOOK

District Calendar (located inside of back cover)	
Parent/Guardian Refusal for Student Participation in Statewide Assessment Form	30-31
Opt Out Photo/Video Form	33
Signature Form	35



Please keep this handbook in a convenient location for future reference

Brainerd Public Schools routinely updates policy, procedures and operations during the academic year. Any such School Board changes to policy, procedure or operations after the adoption and publication of the Student Handbook supersedes any related content of the Student Handbook.

PART I - INFORMATION

AGENDA BOOK IMPORTANCE

An agenda book is issued to each student at Forestview. The purpose of the book is to serve as a place to record your class work and homework assignments each day. This will provide an effective means for communication between teachers and parents/guardians. The agenda book also serves as your hall pass and access to our media center at Forestview. **No students are allowed in the hall without a signed agenda book or pass from staff.**

- It is the **teacher's** responsibility to announce and post assignments for students to record.
- It is the **student's** responsibility to have this agenda book in each class and to record the information.
- It is the **parent's** responsibility to review the agenda book daily as a way to keep informed of progress and be aware of important upcoming dates.

The replacement fee for an agenda book is \$10.00.

ARRIVAL AND DISMISSAL HOURS:

Regular Schedule: 8:20 a.m. - 2:45 p.m.

Late Start Schedule: 10:25 a.m. - 2:45 p.m.

Please do not drop off your child before 7:30 a.m. Grade-level corridors are locked until 7:50 a.m. Students arriving before 7:50 are to wait in the main entrance. All students are expected to leave school after their last class of the day, unless they are participating in a supervised activity or have received permission from a teacher to work in a classroom. **Parents/guardians should make every effort to pick up students after school no later than 3:15 p.m. if students do not ride the bus. Parents/guardians may pick up their child in the front or north loop after 2:45 p.m. dismissal. When weather permits, students will be asked to exit the building after 3:00 p.m. to wait for their ride outside.**

BACKGROUND CHECKS

Brainerd Public Schools will seek criminal history background checks for all applicants who receive an offer of employment with Brainerd Public Schools. Brainerd Public Schools may require criminal history background checks for individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to Brainerd Public Schools, regardless of whether compensation is paid. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants, and advisors. Brainerd Public Schools may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees. (District Policy #404)

BRAINERD PUBLIC SCHOOL GUIDELINES FOR STUDENT DIRECTORY INFORMATION AND PHOTO/VIDEO OPT OUT

Brainerd Public Schools policy complies with state and federal laws, which require us to release this information upon request. However, you have the right to deny the release of directory information, except to school officials or as provided under federal law.

Organizations and/or any member of the public can request information about students attending Brainerd Public Schools. "Directory information," as it is known, is defined by Brainerd Public Schools as the student's name, parent/guardian name, grade, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of enrollment, degrees and awards received, the most recent educational instruction attended by the student.

In addition, this includes both the internal and external publication of pictures/videos for district-approved publications, district-approved webpages, district-approved social media, local media, and local cablecasts. Parents/guardians may choose to limit the use of their child's photo. When a child enrolls in the Brainerd Public Schools, the parent/guardian(s) have the choice to sign a photo opt-out form indicating the desire for internal or external publication on photos/videos of their child.

- **Internal Publications** are considered as all of the following: yearbook; class pictures (Lifetouch), hallway pictures, assembly videos, concert videos, etc.

- **External Publications** are considered as all of the following: local newspapers, local television, school social media accounts (Facebook, Twitter, Instagram), etc.

To make directory information private and/or opt out of photo/video publications, parents, legal guardians, or student of legal age should complete this form and mail it to Washington Educational Services Building, (804 Oak Street, Brainerd MN 56401) or the student’s school office by Monday, October 2, 2023. Please complete a form for each student. This request will remain in effect for your student’s tenure with Brainerd Public Schools or unless modified or rescinded via the Directory Rescind form available at your student’s school.

(Non-release of Student Directory Information and Photo/Video Opt Out Form See form in the back of the handbook)

CALENDAR

The school calendar is adopted annually by the school board and can be viewed on Brainerd Public School’s website at <http://www.isd181.org> or on the inside back cover of this handbook.

CELEBRATIONS AND BIRTHDAYS

Flowers and balloons are always nice to receive; however, due to the size of Forestview, this can be a disruption to the school setting. Therefore, items that are delivered will be kept in the Main Office and students will be called to pick them up at the end of the school day.

BRAINERD PUBLIC SCHOOLS CHILD CARE PROGRAMS

PREK PLUS CHILD CARE PROGRAM

Locations: Warrior Early Learning Center (Baxter) and Nisswa Elementary

Brainerd Public Schools Community Education is proud to offer PreK Plus, a unique collaboration between CHILD CARE and SCHOOL READINESS PRESCHOOL. Children will spend part of their day in PreK Plus Child Care and the other part in a School Readiness classroom during the school year. Summer all day care is available. Space is limited. Must be 3 years old to attend. For more information call 218-454-5428.

SCHOOL-AGE CARE PROGRAM - FUN & FRIENDS

Locations: Riverside Elementary, Harrison Elementary, Baxter Elementary, and Nisswa Elementary

Quality care for children in Kindergarten-8th grade. The program offers a variety of fun activities, arts and crafts, gym, outdoor play, and field trips.

For more information, call the Fun & Friends office at 218-454-6956.

- **Before School Program:** Opens at 6:30 a.m. Monday through Friday and is held at Riverside Elementary, Baxter Elementary School and Nisswa Elementary School. Riverside Fun & Friends serves Garfield, Harrison, Lowell, Riverside, and Forestview Middle School students. Students will be picked up at Riverside Elementary and bused to their home school.
- **After School:** Dismissal – 6:00 p.m. Monday through Friday on days that school is in session and held at Riverside, Harrison, Baxter, and Nisswa Elementary schools. Harrison Elementary serves Garfield, Harrison, and Lowell students. All locations serve Forestview Middle School students.
- **All-Day Programming:** Held on student vacation/break days from 6:30 a.m. – 6:00 p.m. at Riverside, Harrison, Baxter, and Nisswa Elementary schools. Meals and afternoon snacks provided.
- **Summer:** Open from 6:30 a.m. – 6:00 p.m. Monday through Friday at Baxter, Nisswa, and Riverside Elementary schools. Breakfast, lunch and an afternoon snack provided.

FAMILY ACCESS- SKYWARD

Family Access is an informational resource made available to every family. Access real-time information about grades, attendance, report cards, schedules, purchases and payment/balance information.

Family Access offers

- Student information (restricted by a secure username and password)
- Online fee management payment
- Email alerts
- Grades/Parent Request Attendance/Conference Scheduling
- Much more!

**Download the free Skyward
Family Access mobile app!**

If you're new to Brainerd Public Schools or have forgotten your password to obtain a Family Access username and password, please fill out an online application at www.isd181.org/FAMILIES/Skyward Family Access Information. Please be sure to include your first and last name, the name of your eldest child in Brainerd Public Schools, and a daytime phone number. If you are unable to access this site, please contact our Helpdesk at helpdesk@isd181.org or 218-454-6940.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

****Please Note- If you wish a restriction on your students' data see the section regarding Opt Out. If no change is needed no form needs to be submitted to the district office.***

The *Family Educational Rights and Privacy Act* ("FERPA") affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day Brainerd Public Schools ("District") receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal, or principal's designee, will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the District to amend their child's or their education record should write to the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information ("PII") from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes (a) a person duly elected to the school board; (b) a person employed by the school board in an administrative, supervisory, instructional, or other professional position; (c) a person employed by the school board as a temporary substitute in a professional position for the period of his or her performance as a substitute; and (d) a person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, a public information officer or data practices compliance official, an attorney, or an auditor for the period of his or her performance as an employee or contractor. A school official may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the District with respect to the use and maintenance of PII from education records. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office

U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

5. FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1)-(a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as the State Educational Agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of federal- or state-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))

- Information the school has designated as “directory information” if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student’s case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

FEES/FINES

Materials that are part of the basic educational program are provided with state, federal, and local funds at no charge to a student. Students are expected to provide their own pencils, paper, notebooks, and basic supplies. Students may be required to pay certain other fees or deposits, including:

- Cost for materials for a class project that exceeds minimum requirements and is kept by the student
- Security deposits for the return of materials, supplies, or equipment (such as PE lock)
- Field trips considered supplementary to Brainerd Public Schools educational program
- Admission fees or costs to attend or participate in optional extracurricular activities and programs
- Voluntarily purchased student health and accident insurance
- Use of musical instruments owned or rented by Brainerd Public Schools
- Transportation of students to and from optional extracurricular activities
- Students will be charged for textbooks, workbooks, and library books that are lost, destroyed or damaged
- Students will be charged for technology (including Chromebooks) that are lost, destroyed, or damaged

FOOD/POP/CANDY/GUM

We need to keep our school neat and clean and we need your help. **Open beverage containers are not allowed during the school day.** (Such as pop, coffee, etc.) Students may have open beverage containers before school in the cafetorium only. Bringing candy to sell or distribute is not allowed. Food is allowed to be eaten only in the cafetorium (or in the classroom if you need a breakfast boat).

At times, teachers may make exceptions in their classroom. However, candy, food, or gum given by a teacher should be consumed in that classroom only.

FOOD DELIVERIES

Students may not receive food deliveries at school. This includes whether the order was placed by students, parents or guardians. Violations may result in disciplinary action.

FOOD SERVICE FOR BREAKFAST AND LUNCH

Lunch is to be eaten in designated areas only. Lunch times vary by classroom. Students will be notified of their assigned lunchtime on the first day of school. Students may be eligible for free and reduced price lunches and/or breakfasts. Free and reduced price eligibility forms are available in the main office. Applications for free/reduced meals may also be completed online through family access. Students **MAY NOT** leave the building or designated lunch area unless they have an open hour during that time. (District Policy #533)

Procedures

All meals for students in grades Pk-12 grade receive one free breakfast and one free lunch as part of MN universal free meals. Milk with cold lunch must be purchased À la carte. Pop and high sugar items are discouraged with cold lunches. (District Policy #533). Second meals and snackline items are also available for purchase. There must be money in the account or cash in hand for extra milk, second meals or snack line items.

To make payments (Visa, Discover, or MasterCard), or to find out the balance in your child's account, go online to Brainerd Public Schools Website at <http://www.isd181.org>, click on the "For Parents" tab. To receive a login and password please fill out an online form at the same location.

Applications for Free and Reduced meals are available at Washington Educational Services Building, Room 203, 804 Oak Street, Brainerd or may be picked up at any schools within the Brainerd Public Schools. You may also apply for Free/Reduced meals online and through family access. You may apply at any time throughout the school year. If you have questions or concerns you may call your child's school food service kitchen or call the Food Service Office at 218-454-6936.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online

at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) **mail:** U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or*
- (2) **fax:** (833) 256-1665 or (202) 690-7442; or*
- (3) **email:** program.intake@usda.gov*

This institution is an equal opportunity provider.

LEGAL CUSTODY AND GUARDIANS

If there is a situation pertaining to legal custody or guardianship of your child, you must have a copy of your current court order on file with the school office. Please notify the school of any changes in legal custody.

LIBRARY AND MEDIA CENTER

The library/media center is open daily from 7:50 a.m. - 3:00p.m. Students may use the library/media center during the school day, before, and after school only when a supervisor is present.

LOCKERS AND/OR PERSONAL POSSESSIONS

Each student is assigned a locker for storage of books and belongings. Students are to use only the lockers assigned to them and are not to share lockers with others. **DO NOT SHARE YOUR COMBINATION WITH ANYONE.** Parents/guardians, it is very important that you reinforce this as well. Friends come and go at the middle school age, and once a locker combination is given out to a friend, that individual has the combination whether or not the friendship remains. It is the student's responsibility to see that his/her locker is kept clean, both inside and out. Please do not apply permanent stickers of any kind. Since lockers are the property of Brainerd Public Schools, inspection of the interior of them may be conducted by school authorities any time there is reasonable suspicion. We will periodically have the police department bring in their dogs for locker checks. Students are cautioned not to bring money or valuables to school or store valuables in their locker. These items should be left at home. (District Policy #502)

LOST AND FOUND

All lost and found items should be taken to the main office. Monthly, unclaimed items may be donated to a local charity. A table containing lost and found items will be located next to the cafeteria.

MESSAGES TO STUDENTS

Parents/Guardians, if you need to get a message to a student, please call the main office. Do not rely on cell phone usage during the school day, as students are not allowed to use cell phones during school hours.

Note: Please make your after school arrangements (ride the bus, get picked up, etc.) for each day before your child gets to school. To ensure your message to your child is delivered in a timely fashion, call the office before 2:00 pm.

NONDISCRIMINATION

Brainerd Public Schools is committed to inclusive education and providing an equal educational opportunity for all students. Brainerd Public Schools does not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, or age in its programs and activities. The School Board has designated the Assistant Superintendent, 218-454-6900, as Brainerd Public Schools human rights officer to handle inquiries regarding nondiscrimination. (District Policy #521 & #522)

OUT OF SCHOOL PASSES

Out-of-school passes are necessary whenever a student leaves the building during the school day. Students will be considered truant if they leave without permission. Students cannot leave school with anyone other than a parent/guardian. Students who leave the building with an out-of-school pass will also need to report back to the attendance office when they return. Please send a note with your child or call the attendance line in the morning to excuse your child for appointments or other pre-excused absences. We prefer to receive a note for the following reasons:

- The child is issued an out of school pass, which they show to their teacher. This tells the teacher that the student has checked in with the office and they are excused.
- Your child will be excused from class by the teacher at the time indicated and can be picked up by the front entrance/main office.
- It keeps classroom interruptions to a minimum.

Note: Forestview has a closed lunch hour. Students are not allowed to place personal food orders for delivery.

PARENT/TEACHER CONFERENCES

Conferences will be held during the fall and throughout the school year. Parents/guardians may make appointments for individual conferences with a teacher or counselor at any time during the school year by calling the Guidance Office 218-454-6067 or emailing a staff member directly through Brainerd Public Schools website at <http://www.isd181.org>.

PLEDGE OF ALLEGIANCE

Students will recite the Pledge of Allegiance to the flag of the United States of America once a week. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice. Students will also receive instruction in the proper etiquette toward, correct display of, and respect for the flag. (District Policy #531)

SCHOOL ACTIVITIES

Brainerd Public Schools provides opportunities for students to pursue special interests that contribute to their physical, mental, and emotional health; however, instruction is Brainerd Public Schools priority. Students must be currently enrolled in order to participate in extracurricular activities.

Students who participate in school-sponsored activities are expected to responsibly represent the school and community. All rules pertaining to student conduct and student discipline apply to school activities.

All spectators at school-sponsored activities are expected to behave appropriately. Students and employees may be subject to discipline and parents/guardians and other spectators may be subject to sanctions for inappropriate, illegal, or unsportsmanlike behavior at these activities or events.

Brainerd Public Schools is a member of the Minnesota State High School League (MSHSL). Students who participate in MSHSL activities must also abide by the MSHSL rules. Brainerd Public Schools will enforce all MSHSL rules during the school year and in the summer where applicable.

SCHOOL CLOSING

School may be canceled when the superintendent believes the safety of students and employees is threatened by severe weather or other circumstances. The superintendent will make a decision about closing school or school buildings as early in the day as possible. Phone calls and/or emails will be sent out via the School Districts Skylert Information System and announcements will be broadcast over the following:

- Brainerd Public Schools Website – <http://www.isd181.org>
- Skylert Information System – phone calls and/or emails
- TV: KARE 11, KMSP 9, KSTP 5 (KSAX/KRWF Alexandria), WCCO 4
- Radio: WJY (106.7 FM), 3Wi (1270 AM), KFGI (103.5 FM), KTIG (102.7 FM), KLIZ (1380 AM or 107.5 FM), KAUL (103.5), KKIN (930 AM or 94.3 FM)

SNACKS AND TREATS

All snacks should be nutritious in nature and commercially purchased. Homemade snacks and treats are not allowed. Non-food items and nutritious snacks may be used as rewards for behavior and learning efforts by faculty and staff. Due to the increasing number of food allergies, please check with your student's teacher for a pre approved list of snacks. (District Policy #533)

STUDENT AWARDS

At Forestview Middle School we conduct various award ceremonies throughout the school year.

- Student of the Trimester - every trimester students are selected by an individual teacher
- Academic Excellence - these are awarded to students that have a 4.0 grade point average for the year
- Perfect Attendance - these are awarded to students at the end of the year who have attended all of their classes for the entire school year
- Monthly Team Awards - each month grade level team's present monthly awards for positive behavior recognized by staff.

STUDENT PUBLICATIONS AND MATERIALS

GENERAL STATEMENTS OF POLICY

- The First Amendment rights of students in public schools are to be applied in light of the special characteristics of the school environment. Brainerd Public Schools will not allow a student to use a school-sponsored publication or production as a vehicle for speech or expression that is inconsistent with the basic educational mission of Brainerd Public Schools.
- Brainerd Public Schools will exercise editorial control over student speech and expression in school-sponsored publications and productions for reasons that are related to legitimate pedagogical concerns.
- No school-sponsored publication or production is to be considered a public forum. All school-sponsored publications and productions are intended to provide students with guided instructional experiences and an opportunity to build skills under the supervision of Brainerd Public Schools representatives in areas such as reporting, writing, editing, and understanding responsible journalism. (District Policy #512)

STUDENT RECORDS

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an “eligible” student is one who is 18 years or older or who is enrolled in an institution of post-secondary education. (District Policy #515)

STUDENT SUPPORT SERVICES

COLLABORATIVE SERVICE WORKERS

Collaborative Service Workers work to reduce gaps and barriers for families to access resources and services. The Collaborative Service Team works closely with school staff to assist children and families by connecting them with the strategies and resources they need. This could include connecting a family with food assistance, providing support during a crisis, or offering more intensive behavioral or socioemotional group and individual skill development. In addition, the Collaborative worker can be reached regarding the Forestview Fuel-up program, our school-based food shelf. Each building, except for Lincoln Education Center due to other supports in place at that site, has a Collaborative Service Worker that families can reach out to for more information.

PREFERRED NAME & GENDER CHANGE FORMS are available by request at each site. In accordance with state and federal guidance, if a student consistently identifies as a name and/or gender other than their legal name and/or gender, that student (with parent/guardian approval) may request their preferred name and/or gender identity be changed within Brainerd Public Schools systems such as Skyward and email. Legal name changes may also be done through official court documentation. At the elementary level, students and families should reach out to the principal for more information. At the secondary level, students and families should reach out to the school counselors.

SECTION 504 is a part of the Rehabilitation Act of 1973, which is a civil rights law that prohibits discrimination on the basis of disability in programs and activities, public and private, which receive federal financial assistance. A Section 504 Accommodation Plan may be created for students with disabilities who qualify after an evaluation and demonstrate a need for program changes beyond the interventions available to all students. It is intended to ensure that persons with disabilities are able to access the education program like typical peers. At the elementary level, students and families should reach out to the principal for more information on the 504 process. At the secondary level, students and families should reach out to the school counselors.

SPECIAL EDUCATION services are provided for students with disabilities who are identified and qualify for services under state and federal guidelines. Services are provided to students who range in age from birth through age 21. The purpose of special education services is to “ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.” IDEA 601(d)(1). At the elementary level, students and families should reach out to the principal for more information on the special education process. At the secondary level, students and families should reach out to the Special Education Lead Teacher or school counselor.

LICENSED SCHOOL COUNSELORS

Students may be referred to a counselor by a parent/guardian, self, teacher, administrator, friend, or agency. Counseling services are available to ALL students, not just those in a crisis situation. Their services and programs help support students with emotional, social, or behavioral problems and help them develop a clearer focus or sense of direction.

Our Counseling Program includes:

- Classroom developmental guidance lessons
- Individual and group counseling
- Academic support
- Individual/family/school crisis intervention
- Support parents/guardians and teachers
- Facilitate referrals to community support services

TECHNOLOGY INFORMATION

While Brainerd Public Schools Google logins provide a basic level of safety measures, please be aware that when a district-issued device is being used on a home or public internet network, any filtering of content will be provided by that home or organization; the school content filters only work within the schools.

Students have access to Google Educational Suite of Productivity Tools. Students may use these applications during class time and they can be used at home by logging in with their ISD181.org account.

- 5-8 students are limited to sending and receiving email only from other Brainerd students and staff.

K-8th grade ISD181.org accounts restrict access to social media sites and gaming sites as much as can be reasonably maintained. Brainerd Public Schools reserves the right to install any and all apps and extensions deemed appropriate for student educational use. If you have questions or concerns regarding an installed program or site access on your students' school issued device please contact our technology department at helpdesk@isd181.org or by calling 218-454-6940.

Students may be charged for repair and replacement of school-issued devices upon administrative decision of the cause of device damage. Damage will be communicated with families through email initially and also through mail, if needed. Damage fees will be charged through Skyward Fee Management.

Cyber bullying/Internet etiquette issues are discussed throughout the year as students use the services in labs and classrooms. Expectations and requirements will be updated as needed as all internet tools change frequently. Please refer to the technology use section in part three of this handbook for additional information on expectations of student use.

The Brainerd Public Schools technology policy and usage handbooks are available in full form on the Brainerd Public Schools website at www.isd181.org then click on the "families" button.

TELEPHONE USE

Students may use the school phones for emergencies with permission from their teacher. There is a phone for student use before and after school in the Main Office. Calls made home due to illness must be made from the nurse's office.

TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

BUS TRANSPORTATION

Transportation will be provided on all regularly scheduled school days or make-up days (District Policy #707, #708 and #709). If there are ANY changes to your student's transportation needs, including pick-up or drop-off location, phone number, home address, please contact the Transportation Office located in the Washington Educational Services Bldg. Welcome Center at 218-454-6900.

BUS ZONE

Every student who lives more than three tenths of a mile from school is inside the "bus zone." Brainerd Public Schools will provide transportation, at the expense of Brainerd Public Schools, for all resident students that live in the bus zone.

BUS CARDS

The Brainerd Public Schools Transportation Office will issue a bus card to each registered rider at the beginning of the school year. Intermittent checking of bus cards is conducted by the bus drivers. Students need to have bus cards at all times in order to be prepared to ride the bus. **Lost bus cards may be replaced in the Main Office of your school.** Students are to ride their assigned bus only. Students may receive a replacement bus card from the front office. Notification must be by noon (12:00 p.m.) of the school day in order to ride the bus.

WALKERS, BIKES, SKATEBOARDS, AND ROLLERBLADES

Students riding bicycles to and from school are to obey traffic regulations. Bicycles should be parked in the bicycle rack and locked. Very expensive bikes should be left at home. Students who walk to school must use designated crosswalks when crossing a street. Alternate student transportation to school should be stored accordingly. Rollerblades may be used for transportation to and from school, but must be removed immediately upon entering the building. Shoes with "wheelies" are not allowed to be worn in school.

VALUABLES/MONEY/TOYS, ETC.

Valuable items, including large sums of money, should **not** be brought to school. Money is not to be given from one student to another at school. No items (toys, cards, etc.) should be sold or traded or exchanged at school. Any valuables taken to Physical Education should be given to the teacher and not left in the locker room. Students should lock up their clothes, etc. during Physical Education (in Grades 6-8 where students change).

WITHDRAWAL AND TRANSFER

Parents/guardians who plan to move from the community or transfer their children to another school should notify the office one week prior to the withdrawal. This allows the school time to properly complete the transfer form.

PART II - ACADEMICS

ACADEMICS ACHIEVEMENT REQUIREMENTS FOR GRADES 7 & 8

For students to be academically successful at the high school level, they must have a solid middle school academic foundation. Therefore, students in Grades 7 and 8 must satisfactorily complete (pass) all core subjects that they are enrolled in. Core subjects include: Math, Language Arts, Social Studies, and Science. If a student does not satisfactorily complete a core class during the school year, that student is required to complete the course.

ACADEMIC INTEGRITY

Brainerd Public Schools value honesty, fairness, responsibility, and respect in regards to academic achievement. Dishonesty, such as cheating on assignments and tests, plagiarizing, and forging or falsifying documents in an attempt for academic gain, may result in consequences deemed appropriate by school administration.

ACCELERATED AND INTENSIVE PLACEMENT

Forestview Middle School offers students of high ability and high achievement Accelerated Mathematics and Intensive Language Arts programming for grades 5-8. The purpose of the Accelerated Math and Intensive Language Arts programs are to provide academic opportunities in which students will be most challenged. Students successfully completing 8th grade in one or both of the offerings are considered ready for Honors, AP/CIS and Advanced coursework at Brainerd High School.

Placement Process:

The Brainerd Public Schools identifies 4th grade students of high ability and high achievement with the review of a portfolio of student data which includes MCA performance in Mathematics and Literacy, FastBridge growth data, report cards, teacher recommendation and the CogAT Form 7 cognitive ability assessments in quantitative reasoning and verbal reasoning.

Intensive Language Arts Placement Criteria

- Grade 5 Language Arts Portfolio
 - 4th Grade CogAT Form 7--indicator of cognitive ability
 - 4th Grade MCA Percentile Rank--indicator of achievement relative to standards
 - Fall to Spring FastBridge percentiles for 3rd and 4th Grade--indicators of history of levels of growth
 - 4th Grade report card assessments--indicator of achievement on district common summative assessments
 - 4th Grade teacher recommendation
- Grades 6-8 Language Arts Portfolio
 - Current grade's MCA Percentile Rank--indicator of achievement relative to standards
 - Fall to Spring FastBridge percentiles for previous 2 grades--indicators of history of levels of growth
 - Current grade's report card assessments--indicator of achievement on district common summative assessments
 - Teacher recommendation

Intensive Language Arts Exit Criteria: Two out of four required for removal

- MCA score of *Does Not Meet Proficiency*
- Does not make annual growth targets relative to grade level on fall to spring FastBridge assessments
- Report card grade of F for two consecutive trimesters
- Teacher recommendation

For more information about Brainerd Public Schools go to www.isd181.org.
Click on the tab: Families
You will find Calendars, Directory, and Family Access to Student Records, Menus, Policies and much more.

Accelerated Mathematics Placement Criteria

- Grade 5 Mathematics Portfolio
 - 4th Grade CogAT Form 7--indicator of cognitive ability
 - 4th Grade MCA Percentile Rank--indicator of achievement relative to standards
 - Fall to Spring FastBridgepercentiles for 3rd and 4th Grade--indicators of history of levels of growth
 - 4th Grade report card assessments--indicator of achievement on district common summative assessments
 - 4th Grade teacher recommendation

- Grades 6-8 Mathematics Portfolio -- 8 pts Total
 - Current grade's MCA Percentile Rank--indicator of achievement relative to standards
 - Fall to Spring FastBridge percentiles for previous 2 grades--indicators of history of levels of growth
 - Current grade's report card assessments--indicator of achievement on district common summative assessments
 - Teacher recommendation

Accelerated Mathematics Exit Criteria: Two out of four required for removal

- MCA score of *Does Not Meet Proficiency*
- Does not make annual growth targets relative grade level on fall to spring FastBridge assessments
- Report card grade of F for two consecutive trimesters
- Teacher recommendation

Appeals Process

Pursuant to Brainerd Public Schools Policy 650, the placement decision of the portfolio committee may be appealed to the Superintendent at the request of a parent or guardian if the request is made in writing within thirty (30) days of notification of the portfolio committee's decision.

Contact Information:

Principal Jonathan Anderson
Jonathan.Anderson@isd181.org
218-454-6000

CURRICULUM

The Brainerd Public Schools curriculum is aligned with state standards and state testing. The standards are listed in grade level brochures that describe the educational program for Grades K-9. Each year several subject areas undergo a major examination and are revised as needed. The subjects are reviewed according to the District Curriculum Cycle. As a result, Brainerd Public Schools is continually updating the curriculum to provide a rigorous and relevant educational program for all students. Please contact your school office for standards brochures or go online to <http://www.isd181.org> and click on the Teaching & Learning tab. (District Policy #601 & 603)

FIELD TRIPS

Field trips are offered to enhance student learning. Some field trips may be optional and, if so, students who participate may be charged. If a student displays behavior concerns, the team of teachers will meet with the parents/ guardians to determine the proper interventions needed in order to make the field trip a positive experience. (District Policy #610) All school rules and policies apply to field trips.

GRADING/REPORT CARDS

Grading at Forestview is based on a letter scale of A, B, C, D, and F. Report cards will be posted three times during the school year; however, **parents/guardians are encouraged to review online grade reports on a regular basis throughout the trimester.** Go online to Brainerd Public Schools Website at <http://www.isd181.org>, click on Families, and then click on Family Access. It is absolutely imperative that parents/guardians monitor their student's progress and work together with the teachers to ensure academic success.

HOMEWORK

Students are **expected and required** to do a certain amount of homework. When you are absent from school, you will be expected to complete any tests or assignments that were due while you were absent. You will have a time equal to the time you were absent to complete your work.

TESTING

Testing data provides valuable information about a student's academic growth and helps Brainerd Public Schools monitor curriculum. Please be sure your students are well rested and at school during these important testing periods.

MINNESOTA COMPREHENSIVE ASSESSMENT (MCA) - Testing window: March to May

Students in grades 3-8 and 10 are required to take the MCA Reading assessment and grades 3-8 and 11 are required to take the MCA Mathematics assessment. The MCA Science Test is administered in grades 5, 8 and high school.

The purpose of the MCA testing program is: To measure student achievement against the Minnesota Academic Standards,

- To measure the proficiency of Minnesota graduates, and
- To measure academic progress over time.

(Parent/Guardian Refusal for Student Participation in Statewide Assessments Form – see page 30-31)

FastBridge - Testing Timeline: September, January, May

Students in grades K through high school will be taking the FastBridge tests in reading and mathematics.

The purpose of FastBridge testing is:

To measure academic progress of all students in reading and mathematics by benchmark testing three times per year, and to provide a progress monitoring system that tracks students progress, as needed, for academic interventions.

TEXTBOOKS AND LIBRARY BOOKS

Students are responsible for providing adequate care for their books. Students who lose or damage textbooks or library books must pay for the cost of replacing the book.

PART III – POLICY, DISCIPLINE AND EXPECTATIONS

Attendance Information

It is essential that students attend school on a regular basis. Attending school regularly helps children feel better about school and stay on track for reaching learning milestones. Students can fall behind even if they miss just one or two days every few weeks.

Parents or guardians who do not require their children to attend school on a daily basis are in potential violation of Minnesota State Statute 120A.22. Schools are required to report 3 days and 7 days of unexcused absences to Crow Wing County under state law. Chronic absenteeism, defined by the U.S. Department of Education as missing more than 15 days of school for any reason, has significant impacts on student achievement including:

- Children who are chronically absent in preschool, kindergarten, and first grade are much less likely to read at grade level by the third grade. Students who cannot read at grade level by the end of third grade are four times more likely than proficient readers to drop out of high school.
- A seven-fold increase in the likelihood of dropping out of high school, which leads to poor outcomes later in life from poverty to involvement in the criminal justice system.

What You Can Do to Help

- Talk about the importance of showing up to school every day.
- Help your child maintain daily routines, such as finishing homework, storing electronic devices at night, and getting a good night’s sleep.
- Try not to schedule medical appointments during the school day.
- Take vacations and trips during scheduled school breaks instead of during school time.

More information on school attendance requirements can be found in Board Policy 503: Student Attendance and Minnesota Statute 120A.22 Compulsory Instruction.

Types of Absences

Absence Type	Examples <small>Note: Examples are not meant to be exhaustive but to provide ideas about the types of items that fall into each category</small>	Skyward Family Access	Excused or Unexcused
Guardian Request	<ul style="list-style-type: none"> ● Vacation ● Fishing ● Hunting ● College visits ● Cultural or religious observances ● Non-district-related competitions or events ● Weather ● Funerals for individuals not in the student’s immediate family ● Family emergencies ● Physical emergencies such as fire, flood, storm, etc. ● Religious education activities not to exceed 	Yes	<p>10 days maximum of absences in this category are considered excused.</p> <p>Any additional absences beyond 10 days in a school year will be marked as unexcused.</p>

	an aggregate of three hours in any week per MN statute 120A.22		
Bus Issue	<ul style="list-style-type: none"> School transportation issues such as a canceled bus 	Yes	Excused
Court	<ul style="list-style-type: none"> Court ordered appearances 	Yes	Excused with documentation
Medical	<ul style="list-style-type: none"> Medical appointments (doctor, dentist, orthodontic, counseling, etc.) Ongoing treatment for a mental health diagnosis 	Yes	Excused with documentation from a licensed health care provider or mental health professional
Illness	<ul style="list-style-type: none"> Illness Sent home sick from the school nurse Serious illness in the student's immediate family with documentation from a licensed health care provider Death in the student's immediate family 	Yes	Excused Illness for 3 or more consecutive days or more than 10 days cumulative in a school year without documentation from a licensed health care provider will be considered unexcused
Suspension	<ul style="list-style-type: none"> In-school suspension Out-of-school suspension 	No	Excused
School Related	<ul style="list-style-type: none"> Participation in school-sponsored athletics and activities Field trips Support from school staff such as counseling or accessing the resource room 	No	Excused
Truant	<ul style="list-style-type: none"> Skipping school 	No	Unexcused
Unexcused Absence or Tardy	<ul style="list-style-type: none"> Oversleeping or need to sleep Babysitting Work or volunteering (unless under a school-sponsored program) Keeping a lonely parent/guardian company Did not want to come to school today / school refusal Missed bus, family vehicle issue, car trouble Studying at home Arriving to class late or tardy No reason provided No call or note from the parent/guardian verifying the absence 	No	Unexcused

ABSENCE REPORTING PROCEDURES

The following procedures should be followed when a student is absent from school:

- A parent or guardian should call the attendance office (218-454-6048 for Grades 5 and 6, 218-454-6060 for Grades 7 and 8) on the day of the absence or report absence through [Skyward Family Access Attendance](#).
- If it is not possible to call, a written excuse from a parent or guardian giving the name, date of absence, and reason for the absence should be brought to the attendance office on the morning that the student returns to school. ALL ABSENCES THAT ARE NOT REPORTED WITH A PHONE CALL OR NOTE UPON ARRIVAL BACK TO SCHOOL WILL BE CONSIDERED UNEXCUSED.
- **A phone call or note does not guarantee that the absence will be marked as excused, as some absences do not meet criteria to be excused by school officials. (Example: Excessive absences)**

A phone call from the parent/guardian to the attendance office in the morning of the absence is preferred. If the attendance office is not notified you may be called inquiring about your child's absence. All absences must be confirmed/excused through the attendance office. **Do not have your student use their personal device to call or text when they are sick. Students leaving school for illness must go through the Nurse's Office.**

Habitual truancy is referred to Crow Wing County Collaborative Services and the Crow Wing County Attorney. (District Policy #503)

Students will be recorded as tardy if they show up to class after the bell rings.

LEAVING THE BUILDING

Students that need to leave the building due to illness or appointments MUST sign out in the attendance office before leaving. Students that do not sign out with the attendance office will be counted unexcused. In addition, students coming more than 5 minutes late to school or students returning from appointments must also sign in at the attendance office.

BULLYING/CYBER BULLYING PROHIBITION

Brainerd Public Schools is committed to providing a safe and respectful learning environment for all students. Acts of physical bullying or verbal bullying in any form including texting, postings on social media sites, and instant messaging by either an individual student or a group of students is prohibited on Brainerd Public Schools property or at school-related functions. All reported acts of school-related bullying/cyber bullying will be thoroughly investigated by administration. (District Policy #514)

STAND UP TO BULLYING

Bullying is when a person or group of people hurts, embarrasses, or frightens another person on purpose over and over again. It can happen face to face, behind someone's back, or through technology such as texting, emailing, instant messaging, or social media sites.

If it is happening to me:

1. Stay away from the person who is bullying you
2. Stay with adults or friends
3. Tell a trusted adult
4. Keep your cool and stay calm
5. Get help from a trusted adult, like a teacher, counselor, or staff member

If I see it happening to someone else:

1. Remind myself that this could be me.
2. Report the bullying behavior
3. Communicate: Bullying is NOT cool
4. Be a friend to others

Ways to report bullying:

1. Seek help from a trusted adult
2. Go to the Counseling Office to fill out the yellow form

It is important that we all stand up for ourselves and our peers to make Forestview a safe and great place to be!

(District Policy #514) defines bullying as:

A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

BUS DISCIPLINE

Riding the school bus is a privilege, not a right. Brainerd Public Schools general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students. Brainerd Public Schools will not provide transportation for students whose transportation privileges have been revoked or have been voluntarily surrendered by the student's parent or guardian.

All school rules are in effect while a student is riding the bus or at the bus stop. Consequences for school bus/bus stop misconduct will be imposed by the bus driver. In addition, all school bus/bus stop misconduct will be reported to the Brainerd Public Schools Transportation Office. Serious misconduct may be reported to the local law enforcement agency. Brainerd Public Schools bus policy can be found on the school website under Transportation. (District Policy #707, #708, and #709)

While waiting for the bus or after being dropped off at a school bus stop, all students must comply with the following rules:

- Get to the bus stop five minutes before your scheduled pickup time. The school bus driver will not wait for late students
- Respect the property of others while waiting at the bus stop
- Keep your arms, legs, and belongings to yourself
- Use appropriate language
- Stay away from the street, road, or highway when waiting for the bus
- Wait until the bus stops before approaching the bus
- After getting off the bus, move away from the bus

- If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street
- No fighting, harassment, intimidation, or horseplay
- No use of alcohol, tobacco, or drugs

While riding a school bus, all riders must comply with the following rules:

- Follow the driver’s directions at all times
- Remain seated facing forward while the bus is in motion
- Talk quietly and use appropriate language
- Keep all parts of your body inside the bus
- Keep arms, legs, and belongings to yourself and out of the aisle
- No fighting, harassment, intimidation, or horseplay
- Do not throw any object
- No eating, drinking, or use of alcohol, tobacco, or drugs
- Do not bring any weapons or dangerous objects on the school bus
- Do not damage the school bus

DISCIPLINE

Students are expected to conduct themselves in a respectful and responsible way. School and classroom rules are to be followed at all times during the school day, whether a student is at Brainerd High School, Forestview Middle School, elementary schools, on a school bus, or in the community. The School wide discipline program will be followed as well as individual behavior plans. (District Policy #506)

The staff at Forestview Middle School work hard on a daily basis to create a positive learning environment where all students have the opportunity to learn. If a student makes a poor choice and breaks a school policy, procedure, or rule it is our intent to use the situation as a “teachable moment” with the focus on teaching the appropriate behavior. We believe an effective discipline program incorporates the following steps:

- Students acknowledge that a behavior is inappropriate
- Students self-evaluate that behavior
- Students take ownership of their actions
- Students need to develop a plan for improvement so they learn from the situation and so the inappropriate behavior is not repeated

FRAMEWORK FOR INCREASING EQUITY IN SCHOOL DISCIPLINE

- | | |
|------------------------------------|--|
| Prevention | <ol style="list-style-type: none"> 1. <i>Supportive relationships</i> 2. <i>Bias-aware classrooms and respectful school environments</i> 3. <i>Academic rigor based on the standards</i> 4. <i>Culturally relevant</i> 5. <i>Opportunities for learning and correcting behavior</i> |
| Intervention | <ol style="list-style-type: none"> 6. <i>Data-based inquiry for equity</i> 7. <i>Problem-solving approaches to discipline</i> 8. <i>Inclusion of student and family voices on conflicts’ causes and solutions</i> 9. <i>Reintegration of students after conflict or absence</i> |
| Prevention and Intervention | <ol style="list-style-type: none"> 10. <i>Multi-tiered system of supports</i> |

DRESS CODE

Forestview supports a student's right to select clothing to wear as long as the clothing is not disruptive to the educational process, unsafe, or displays inappropriate messages. Students wearing such items will be asked to change immediately and/or a phone call to the parent/guardian will occur. Clothing choices considered inappropriate for a school setting include, but are not limited to:

- Headgear of any kind, including hoodie sweatshirts worn over a student's head during the school day
- Skirts or shorts must cover the buttock
- Excessive midriff
- Exposed undergarments
- Visible cleavage and/or strapless shirts
- Spiked chains and accessories, including bandanas
- Clothing containing messages referring to alcohol, tobacco, drugs, nudity, violence, gang-related symbolism, offensive language, or pictures (sexual, racial, or religious harassment; profanity)

Note: This policy may be amended without notice to prohibit any attire that school officials deem disruptive or inappropriate to the learning environment.

DRUG-FREE SCHOOL AND WORKPLACE

The possession and use of alcohol, controlled substances, and toxic substances are prohibited at school or in any other school location before, during, or after school hours. Paraphernalia associated with controlled substances is also prohibited. Brainerd Public Schools will discipline or take appropriate action, including involving law enforcement, against anyone who violates this policy. (District Policy #418)

HARASSMENT POLICY

RACIAL, RELIGIOUS, SEXUAL AND VIOLENCE

Everyone in Brainerd Public Schools has a right to feel respected and safe. Consequently, we want you to know about our policy (District Policy #413) to prevent religious, racial, or sexual harassment and violence of any kind.

- We take seriously all reports of religious, racial or sexual harassment or violence and will take all appropriate actions based on your report.
- A harasser may be a student or an adult.
- Harassment may include the following when related to religion, race, sex or gender: name calling, jokes or rumors, pulling on clothing, graffiti, notes or cartoons, unwelcome touching of a person or clothing, offensive or graphic posters or book covers, any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad.
- If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, administration, or the Title IX Coordinator, Angie Bennett, 218-454-6960.
- You may also make a written report. It should be given to a teacher, counselor, administration, or the Title IX Coordinator.
- Brainerd Public Schools will also take action if anyone tries to intimidate you or take action to harm you because you have reported.
- Your right to privacy will be respected as much as possible.

STUDENT-TO-STUDENT SEXUAL HARASSMENT

Sexual harassment is a form of sexual discrimination that is a violation of Section 703 of Title VII of the Civil Rights Act of 1964, as amended, and of Minnesota Statutes Charter 363, the Minnesota Human Rights Act, and Title IX of the Education Amendments of 1972. (District Policy #413)

Brainerd Public Schools strongly disapproves of any form of sexual harassment. Any alleged instances of sexual harassment will be investigated quickly and appropriate action taken. Brainerd Public Schools will continue to educate students and staff regarding the issue of sexual harassment.

SEXUAL HARASSMENT DEFINED

Sexual advances, requests for sexual favors, sexually motivated physical contact, or other verbal or physical conduct or communication of a sexual nature constitutes sexual harassment, and will not be tolerated by Brainerd Public Schools. This type of conduct or communication can substantially or unreasonably interfere with an individual's education creating an intimidating, hostile, or offensive educational environment. This type of behavior is also considered sexual assault and could result in suspension and referral to the school police resource officer.

REPORTING PROCEDURE

Any victim of alleged sexual harassment or other person with knowledge or belief of conduct constituting sexual harassment is encouraged to deal with the incident by reporting the incident to a teacher, a counselor, building administrator, or the Title IX Coordinator Angie Bennett, 218-454-6960.

HAZING/INITIATION POLICY

Hazing/initiations are prohibited. Participation will result in immediate suspension or expulsion. Involvement in hazing or other inappropriate behaviors will also jeopardize participation in extracurricular activities and non-school day events. (District Policy #526)

MEDIA CENTER/LIBRARY RULES

When students enter the Media Center/Library without their teacher, they must have their signed agenda book. Agenda books are required for checking out book and computer/internet use. **Students may come to the library before and after school without a signed pass to check out books.**

Six Guided Homeroom/makeup work computers are located in the library. Students may use these computers for homework before or after school during media center hours, with a signed agenda pass from a teacher. Guided Homeroom visitors must sign in/out with the correct date and time entered on the daily log sheet by the library entrance. The purpose of the visit must be indicated on the pass in the agenda book. Students may not be in the computer labs without a teacher present.

The following activities are not allowed in school:

- Downloading any file
- Music/games (without teacher's permission)
- Logging on to other student's school accounts

OFFENSIVE LANGUAGE

Our schools encourage an environment of positive communication and will not tolerate offensive or profane language. Profanity directed at or in reference to a specific individual will result in consequences.

PERSONAL PHONE USE

Students may bring cellphones to school, if used appropriately. All cell phones must be turned off during the school day. Students are prohibited from using a cell phone to engage in conduct prohibited by Brainerd Public Schools policies including, but not limited to, cheating, bullying, harassment, gang activity, photography, recordings, etc. If Brainerd Public Schools have a reasonable suspicion that a student has violated a school rule or law by use of a cell phone, Brainerd Public Schools may search the device. The search of the cell phone will be reasonably related in scope to the circumstances justifying the search. Students who use a cell phone during the school day and/or in violation of Brainerd Public Schools policies may be subject to disciplinary action pursuant to Brainerd Public Schools discipline policy. In addition, a student's cell phone may be confiscated by school personnel and, if applicable, provided to law enforcement. Cell phones that are confiscated and retained by the school personnel will be returned in accordance with school building procedures. Confiscated cell phones will be returned to parents/guardians only. (District Policy #540)

Forestview Middle School Mobile Technology Expectations and FAQ:

We, at Forestview Middle School, realize that the appropriate utilization of technology can play an integral part of engaging students in curriculum, raising academic achievement, and adequately preparing our students for the future. Therefore, we have adopted policies and procedures to support the appropriate use of technology at FMS. Listed below are frequently asked questions regarding our technology policies and procedures. If you have any questions regarding the technology policies at FMS, please contact the school at (218) 454-6000.

Can my child bring their cell phone or mobile device to school?

Yes. All students who bring mobile devices to school must use them appropriately. The appropriate use of mobile devices is outlined below. In addition, guidelines for using mobile devices appropriately are described in the Parent/Student Handbook and on our Forestview Middle School website.

Can my child use their cell phone or mobile device during school?

No. Here are the following guidelines:

- Students will not be permitted to use their mobile device for any purpose on school grounds from 8:20 a.m. - 2:45 p.m.
- Students will be required to turn off their mobile devices from 8:20 a.m. - 2:45 p.m. and place it in their locker.
- Students are not allowed to carry their mobile devices with them during the school day.
- Students may appropriately use their mobile device before 8:20 a.m. and after 2:45 p.m. only.

Where should my child place their cell phone or mobile device during the school day?

It is required that your child turn their mobile device off during the school day. Their cell phone should be placed in their locker.

Brainerd Public Schools is not responsible for the theft, loss or damage of personal wireless communication devices.

Can school staff look at my son/daughter’s mobile device to see the content?

Yes. If there is reasonable concern that your son/daughter is using their mobile device inappropriately, school staff may look at the content of your son/daughter’s mobile device.

Can school staff confiscate my son/daughter’s mobile device phone?

Yes. If your son/daughter uses their mobile device inappropriately, their mobile device will be confiscated by staff. First offense: Students will get their phone back at the end of the school day. Second offense or more: The phone will be brought down to the main office for the arrangement of parent/guardian pickup.

What will happen to students if they use their mobile device inappropriately?

It depends on the situation. Consequences for inappropriate use can range from: suspending the student from using the device in school, suspension from school, to involvement of law enforcement.

If my child sends me a message on their mobile device indicating that they are ill, what should I do?

Students should report to the health office if they are feeling ill. Contact the FMS Health office immediately, we will work with you to determine the next step with your son/daughter’s health. The FMS Health office phone number is: (218) 454-6000, ext. 5.

PUBLIC DISPLAYS OF AFFECTION (PDA)

Public Displays of Affection are not appropriate in any school setting. Kissing, “making out,” groping, lap sitting, prolonged hugs, or hands/arms wrapped around others will not be tolerated. These acts are offensive to students and adults, in addition to being disruptive to our positive school climate. Students who engage in this behavior may have their parents/guardians called and receive additional consequences.

RECESS POLICY

Recess is earned, not guaranteed. All students have Guided Homeroom time each day. Guided Homeroom time should be spent working on homework, studying for tests, or reading. A teacher will be available during Guided Homeroom to help with problems or questions related to homework. Staff members will be looking at academic performance and behavioral standards to determine which students have actually Earned Recess Time. Earned Recess will be offered three days a week on each team.

TARDY POLICY

It is extremely important if you choose to transport your child to school that he or she arrives on time. One or two tardies to school are understandable and excusable, but when tardies become excessive, after-school detention may be assigned and you will receive a phone call. This holds true for each hourly class as well. Other discipline actions may be taken as well for repeated tardiness. Excessive tardiness creates disruptions and distractions to the educational process. **Students are expected to go to class at 8:10 a.m. when the “warning bell” sounds.** Our goal is to clear hallways and keep the environment as safe as possible. Students are given a reasonable amount of time between classes and are expected to be on time, ready to begin class.

TECHNOLOGY USE

RESPONSIBLE USE OF ELECTRONIC DEVICES, GOOGLE EMAIL/APPS AND INTERNET USE

Brainerd Public Schools holds high expectations for student behavior, academic integrity and responsible use of existing and emerging technologies. Many devices are capable of creating and transmitting email, pictures, videos, and text messages and these capabilities shall be used with the greatest respect for the educational environment and the rights and privacy of all individuals within the school community. Brainerd Public Schools is not responsible for lost/stolen/damaged personal devices. Usage standards for personal devices follow the same guidelines as school-owned devices.

- A student's email account with username and password is the same as the school login and password. Parents/guardians and students will understand that ownership of this account stays with Brainerd Public Schools and has limited privacy rights.
- Parents/guardians are encouraged to monitor their child's technology usage.
- Inappropriate use of a student's Gmail account may result in restriction and/or termination of the student's Gmail account.
- Students will not photograph or videotape other individuals at school or at school sponsored activities or email, post, or electronically transmit said images/video without their knowledge and consent.
- Students are prohibited from using any electronic device for cheating, bullying, harassment, gang activity, etc.
- Students will not disclose personal contact information, except to education institutes for educational purposes, companies or other entities for career development purposes, or with specific staff approval.
- Students will not disclose personal information about another student via email, internet, or other electronic venues.
- Students will not forward a message that was sent to them privately without permission of the person who sent them the message.
- Students will not agree to meet someone they have met online.
- Students will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable. Students should not delete such messages until instructed to do so by a staff member.
- Brainerd Public Schools will not be responsible for financial obligations arising through unauthorized use of Brainerd Public Schools system, the Internet, or lost/stolen/damaged personal devices.
- Students are required to have their fully charged Brainerd Public Schools issued device with them every day. After three incidents in a month of not being prepared with their device, the student will be referred to the principal.

CONSEQUENCES FOR MISUSE

Students who do not comply with Brainerd Public Schools guidelines for acceptable use may lose network privileges. Other disciplinary action may be necessary depending upon the severity of the infraction. Technology abuse will be dealt with the same as vandalism. Those devices that are confiscated will be returned in accordance with school building procedures. (District Policy #524 & #540)

The Brainerd Public Schools technology policy and usage handbooks are available in full form on the Brainerd Public Schools website at www.isd181.org then click on the "families" button.

TOBACCO-FREE SCHOOLS

School district students and staff have the right to learn and work in an environment that is tobacco free. School policy is violated by any individual's use of tobacco, tobacco-related devices, or carrying or using activated electronic delivery devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Students may not possess any type of tobacco, tobacco-related devices, or electronic delivery devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline, (District Policy 419).

A violation of this policy does not occur when an Indian adult lights tobacco on school district property as a part of a traditional Indian spiritual or cultural ceremony (Minn. Stat. § 144.4165). An American Indian student may carry a medicine pouch containing loose tobacco intended as observance of traditional spiritual or cultural practices. An Indian is a person who is a member of an Indian tribe as defined under Minnesota law (District Policy 419).

VANDALISM

Vandalism of any Brainerd Public Schools property is prohibited. Violators will be disciplined and will be reported to law enforcement officials.

WEAPONS AND ASSAULT POLICIES

Brainerd Public Schools explicitly prohibits the possession, use, or distribution of all weapons by students. Consequently, the minimum consequence for students possessing, using or distributing weapons will include:

- immediate out-of-school suspension;
- confiscation of the weapon;
- immediate notification of police;
- parent or guardian notification; and
- Recommendation to the superintendent of dismissal for a period of time not to exceed one year.

Pursuant to federal and Minnesota law, a student who brings a weapon to school will be expelled for at least one year. The school board may modify this requirement on a case-by-case basis.

ADMINISTRATIVE DISCRETION

While the Brainerd Public Schools takes a "Zero Tolerance" position on the possession, use or distribution of weapons by students, the superintendent or designee may use discretion in determining whether, under the circumstances, a course of action other than the minimum consequences specified above is warranted. If so, other appropriate action may be taken, including consideration of a recommendation for lesser discipline. (District Policy #501)

"Possession" refers to having a weapon on one's person or in an area subject to one's control in a school location. "Weapon" means any firearm, whether loaded or unloaded; any device or instrument designed as a weapon, or through its use, capable of threatening or producing great bodily harm or death; or any device or instrument that is used to threaten or cause bodily harm or death. Some examples of weapons include: guns (including pellet guns, stun guns, look-alike guns and non-functioning guns, which could be used to threaten others), knives, clubs, metal knuckles, explosives, etc.

A student who finds a weapon on the way to school or on school property and takes it immediately to the principal's office shall not be considered in possession of a weapon.

ASSAULT

Assault will result in:

- A threat of bodily harm or death to another person, without material physical contact, will result in a parent/guardian conference and an initial suspension of 1 - 10 days for students.
- A student who threatens bodily harm or death to another without material contact while in possession of a weapon shall be dealt with under the preceding section of this policy (I. Weapons).
- Students who engage in fighting with another person will be suspended from the classroom or from the building for 1 - 10 days. Fighting shall be characterized by a violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from “poking, pushing, shoving, or scuffling.”
- Direct attack with a weapon: shall be dealt with under the preceding section of this policy (I. Weapons).
- Direct attack on another person: Students in grades 9-12 will be initially suspended one (1) to ten (10) days and may be recommended to the superintendent for expulsion.

Incidents of assault, battery, or fighting will be reported to the police for documentation and follow-up.

**For more information about Brainerd Public Schools go to www.isd181.org,
Click on the tab: Families
You will find Calendars, Directory, and Family Access to Student Records, Menus, Policies and much more.**

PART IV — HEALTH AND SAFETY

*****EMERGENCY CONTACT INFORMATION**

Parents/guardians must provide updated contact and emergency information annually or upon changes. To update information, please call the building secretary or go online to the Brainerd Public Schools Website at <http://www.isd181.org>, click on the Families tab, then click on Family Access and update accordingly.

ACCIDENTS

All student injuries that occur at school or school-sponsored activities should be reported to the health office. Parents/guardians of an injured student will be notified as soon as possible. If the student requires immediate medical attention, the principal or other Brainerd Public Schools leader will call 911 or seek emergency medical treatment and then contact the parents/guardians.

COMMUNICABLE ILLNESSES

Students infected with a contagious illness should not be in school to protect the health of others. If a parent suspects that his/her child has a communicable or contagious illness, the parent should contact the building nurse or principal so that other students who might have been exposed to the illness can be alerted. If your student has any illness and you are uncertain about school attendance, please contact Brainerd Public Schools nurse.

CRISIS MANAGEMENT

The Crisis Management policy addresses a range of potential crisis situations in Brainerd Public Schools and includes general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. Brainerd Public Schools will conduct 5 ALICE drills, 5 fire drills, and 1 severe weather drill annually. Building plans include classroom and building evacuation procedures. Each school building has its own building-specific crisis management plan. (District Policy #806)

STUDENT SAFETY DRILLS

The learning process can be impaired when students do not feel safe at school. When staff are confident about emergency procedures, children in their care are more calm, cooperative and trusting. Each year, staff and students practice fire, tornado, and lockdown drills. Though one can never prepare for every specific twist or detail of an emergency, we know that rehearsing emergency plans and discussing possible scenarios helps make our reaction to a real emergency more organized and safe for all.

On the day of a drill, a message will be broadcast over our intercom to students and staff that we are practicing a drill. Teachers calmly talk through the drill with students ahead of time so they know exactly what to do. We take great caution to not cause fear among children during drills, but do stress the importance of listening, moving quickly, and not talking. Parents/guardians are asked to discuss this issue with their child so they can better understand the importance of these drills.

SUICIDE PREVENTION: 988 Life Line (#988lifeline) Help is Available

Anyone can call or text 988 or chat [988lifeline.org](https://www.988lifeline.org) for themselves or if they are worried about a loved one who may need crisis support. 988 offers 24/7 access to trained crisis counselors who can help people experiencing mental health-related distress. That could be for thoughts of suicide, mental health or substance use crisis, or any other kind of emotion distress. More resources may be found at <https://www.crowwing.gov/410/Mental-Health>.

HEALTH INFORMATION

School health records will be maintained electronically. It is important to update this information as often as necessary to ensure your child's needs are being met while in school. Current emergency phone contacts are important in the event a student is injured or becomes ill in school. Be sure the emergency contact knows you have them listed as a contact resource for the school.

A parent/guardian should notify the school if his/her child is unable to attend school because of illness.

HEALTH SCREENING

Students in grades 1, 3, 5, 7 and 9 have their vision and hearing checked each fall. If a child does not pass the screening, you will receive a referral in the mail from Brainerd Public Schools Health Office.

HEAD LICE

Lice are a nuisance only. If a student has lice and they are detected at school, parents/guardians will need to pick up their child, apply medicated shampoo, and remove all nits before returning to school. Head lice are common in children in childcare and school settings. Anyone can get head lice – it is not a sign of being dirty. Please check your child weekly and after every sleep over. If lice are found, please notify your child's contacts, including building nurse, daycare provider, friends' parents/guardians, etc. If you have questions, call Brainerd Public Schools School Nurses' Office 218-454-6945 or Crow Wing County Community Services 218-824-1080.

HOMEBOUND STUDENTS

A teacher can be provided for homebound students upon notification that a pupil is not able to attend formal classes for 15 or more consecutive days due to illness or injury. When written notification is received from the medical professional that the pupil can be provided instruction at home, the principal will then arrange for a homebound teacher. The homebound teacher will contact the student's classroom teachers for assignments, books and other materials. The guide to effective home teaching of students lies in the cooperation between the classroom teacher, the home teacher and the parents/guardians.

FIRST AID

The Student Health Services Office in each building is equipped to handle minor injuries requiring first aid. If the health office is not open, assistance can be sought from the building's administrative office. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation.

IMMUNIZATIONS

All students must be properly immunized or submit appropriate documentation exempting them from such immunizations in order to enroll or remain enrolled. Students may be exempted from the immunization requirement when the immunization of the student is contraindicated for medical reasons; laboratory confirmation of adequate immunity exists; or due to the conscientiously held beliefs of the parents/guardians or student. Brainerd Public Schools will maintain a file containing the immunization records for each student in attendance at Brainerd Public Schools for at least five years after the student reaches the age of 18. For a copy of the immunization schedule or to obtain an exemption form or information, contact the Student Health Services Office at 218-454-6945. (District Policy #530)

Students will not be allowed to start school in the fall until they have had the required immunizations.

MEDICATION POLICY

The Brainerd Public Schools medication policy provides that "the administration of medication to pupils shall be done only in exceptional circumstances where the child's health may be jeopardized without it." If your physician feels that a child's medication needs to be administered at school please call the Student Health Services Office 218-454-6945 to discuss building procedures regarding dispensing medication. (District Policy #516)

Administering Medication in School

It is not the responsibility of the school or its employees to prescribe drugs, medications, or home remedies. Medications should be administered at home under the supervision of the parent or guardian when possible. However, some students require administration of medications or medical procedures to be performed during the regular school day. In those situations, the following procedure will be followed:

- Medication to be administered to a student during the school day must be brought to school by the parent/guardian and left with the designated school representative.
- Before any medication will be dispensed by anyone affiliated with the Brainerd Public Schools, a Physician Order for Medication and Parent Authorization form, or Physician and Parent Authorization for Self-Administration of Medication form which has been signed by the physician and parent/guardian of the student must be on file

with the designated school representative. This authorization must include all of the following: name of the student, name of the medication, dosage to be given, the time or frequency that the medication is to be given, a diagnosis or reason the medication is needed, and a signature from the physician and parent or guardian.

- The Physician Order for Medication and Parent Authorization form or Physician and Parent Authorization for Self-Administration of Medication must be submitted at the start of the school year or when the medication becomes necessary. Self-administered prescriptions would include, but are not limited to, such medications as inhalers, epi-pens, insulin, or other emergency medications. (The prescription from the physician must specifically state that the student is to carry the medication on their person and administer the medication themselves.) Controlled substances (i.e. Ritalin) may not be self-administered.
- Prescription medications must be provided to the designated school representative **in a duplicate bottle, which has been appropriately labeled by a pharmacist**. Prescription medications brought to school in any other container will not be administered. Prescription medications will only be administered to a student if the designated school representative is provided a written statement from a doctor, a prescription bottle with a current, accurate label; and an authorization as discussed above.
- Before any over-the-counter medication will be dispensed by anyone affiliated with the school district, an Authorization of Administration of Non-Prescription Medication form, which has been signed by a parent/guardian of the student, must be on file with the designated school representative. **Over-the-counter medications must be provided to the designated school representative in the original labeled container.** An over-the-counter medication will only be administered to a student according to the written directions on the bottle, unless contrary written directions from a physician are provided. If there is no specific age-appropriate dosage on the bottle, the medication will not be administered, unless contrary written directions from a physician are provided to the school.
- Aspirin or aspirin-containing products will only be administered upon written direction from a physician.
- Brainerd Public Schools reserves the right to review the continued use of any over-the-counter medication, which has been prescribed by the parent/guardian. Brainerd Public Schools may require a physician's order for continued use of any over-the-counter medication.
- When use of a medication has ceased, or is no longer needed by the student, the parent/guardian is responsible to retrieve unused medications from the school. Any unused medications that have not been picked up will be disposed of properly.

TEMPERATURE/FEVER

A student shall be excluded from school for a body temperature of 100 degrees Fahrenheit. A student must be temperature free, without taking medication such as Tylenol or Ibuprofen, for 24 hours before returning to school. A student shall be excluded from school for any body temperature elevation if he/she is exhibiting signs or symptoms of illness such as vomiting and diarrhea, excessive coughing or flu-like symptoms. Any student that is unable to participate in routine activities, or requires more care than can be provided by staff due to illness, shall also be excluded. A student who is prescribed antibiotics for illness must use the medicine for 24 hours before returning to school.

SAFETY

Brainerd Public Schools has implemented a proactive security policy in an attempt to make our schools a safer place for all our students. Buildings will be implementing more controlled access. In the morning, only designated doors to the building will be unlocked allowing access into the building. (District Policy #806)

BUILDING ACCESS AND ENTRY

For the security of students and staff all doors into the building are locked until 7:30 a.m. each morning. The Main Entrance, North Entrance, and South Entrance will be unlocked from 7:30 a.m. to 8:20 a.m. for students to enter. Students arriving by bus will be entering from the South Entrance that is only available for bus riding students. After 8:20 a.m., parents/guardians, visitors, and volunteers will need to press the buzzer located at the main doors, identify themselves and state their reason for entering the building. Upon admittance to the building all parents/guardians, visitors and volunteers must sign in on the laptop in the office. You will need to wear a school issued lanyard while in the building. When you are ready to leave, you will return to the main office, drop off the lanyard, and exit through the front doors.

Students will be instructed on how to perform learning activities and experiments in the safest possible manner. Personal protective equipment will be provided to students, where necessary, for science, art and industrial technology classes. Students are required to follow the safety guidelines and rules set forth by instructors. (District Policy #807)

If a student or parent has any questions regarding the safety of the school or curriculum, they should contact the school principal or school safety specialist.

SCHOOL INSURANCE

The school does not provide insurance coverage for accidents. In most cases, your family health insurance policy provides coverage for accidents that may happen at school. You may want to check your policy to be sure. Information regarding optional student accident insurance is available in the main office of Brainerd Public Schools.

VISITOR POLICY

Parents/guardians/grandparents are welcome visitors. All visitors must wear a name tag obtained in the main office and should sign-in on the visitor or volunteer clipboard. Because we need to keep disruptions at a minimum, **no visits by other students will be permitted.**

For more information about Brainerd Public Schools go to www.isd181.org.
Click on the tab: Families
You will find Calendars, Directory, and Family Access to Student Records, Menus, Policies and much more.

Statewide Assessments: Parent/Guardian Participation Guide and Refusal Information

Your student's participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the [Minnesota Academic Standards](#) or the [WIDA English Language Development Standards](#). These standards define the knowledge and skills students should be learning in K–12 public and charter schools. Minnesota prioritizes high-quality education, and statewide assessments gives educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)

MCA and MTAS are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

ACCESS and Alternate ACCESS for English Learners

The ACCESS and Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments helps families see a snapshot of their student's learning so they can advocate for their success in school. High school students can use MCA results:

- For course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.
- For Postsecondary Enrollment Options (PSEO) and College in the Schools programs.

English learners who take the ACCESS or Alternate ACCESS and meet certain requirements have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student's School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes and implement supports.
- School and district leaders make decisions about how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form. Contact your student's school to learn more about locally required assessments.

Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For ACCESS and Alternate ACCESS, the student would not have the opportunity to exit their English learner program.
- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school's ability to be identified for support or recognized for success.



[education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing](https://education.mn.gov/Students-and-Families/Programs-and-Initiatives/Statewide-Testing)

Check with your local school or district to see if there are any other consequences for not participating.

Additional Information

- On average, students spend less than 1 percent of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the beginning of each school year. Refer to your district or charter school's website for more information on assessments.

(Note: This form is only applicable for the 20²³ to 20²⁴ school year.)



By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. This form must be returned to your student's school before the applicable test administration.

Statewide Assessment: Parent/Guardian Decision Not to Participate

Student Information

First Name: _____ Middle Initial: _____ Last Name: _____

Date of Birth: _____ Current Grade in School: _____

School: _____ District: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ Date: _____

Reason for Refusal: _____

Please indicate the statewide assessment(s) you are opting the student out of this school year:

- | | |
|---|--|
| <input type="checkbox"/> MCA/MTAS Reading | <input type="checkbox"/> MCA/MTAS Science |
| <input type="checkbox"/> MCA/MTAS Mathematics | <input type="checkbox"/> ACCESS/Alternate ACCESS |

Contact your school or district for more information on how to opt out of local assessments.

Updated April 21, 2022

THIS PAGE WAS INTENTIONALLY LEFT BLANK



Student Directory Information and Photo/Video Opt Out

Brainerd Public Schools policy complies with state and federal laws, which require us to release this information upon request. However, you have the right to deny the release of directory information, except to school officials or as provided under federal law.

Organizations and/or any member of the public can request information about students attending Brainerd Public schools. "Directory information," as it is known, is defined by Brainerd Public Schools as the student's name, Parent/Guardian name, grade, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of enrollment, degrees and awards received, the most recent educational instruction attended by the student.

In addition, this includes both the internal and external publication of pictures/videos for district-approved publications, district-approved webpages, district-approved social media, local media, and local cablecasts. Parents/guardians may choose to limit the use of their child's photo. When a child enrolls in the Brainerd Public Schools, parent/guardian(s) have the choice to sign a photo opt-out form indicating the desire for internal or external publication on photos/videos of their child.

- **Internal Publications** are considered as all of the following: yearbook; class pictures (Lifetouch), hallway pictures, assembly videos, concert videos, etc.
- **External Publications** are considered as all of the following: local newspapers, local television, school social media accounts (Facebook, Twitter, Instagram), etc.

To make directory information private and/or opt out of photo/video publications, parents, legal guardians, or student of legal age should complete this form and mail it to Washington Educational Services Building, (804 Oak Street, Brainerd MN 56401) or the student's school office by Monday, October 2, 2023. Please complete a form for each student. This request will remain in effect for your student's tenure with Brainerd Public Schools or unless modified or rescinded via the Directory Rescind form available at your student's school.

Non-Release of Directory Information and Photo/Video Opt Out

By signing this form I am requesting that:

- Brainerd Public Schools NOT release Directory Information for ANY use (including the school yearbook) except to school officials or as provided under federal law.
- Brainerd Public schools NOT use my child's photo in ANY Internal Publications.
- Brainerd Public Schools NOT use my child's photo in ANY External Publications.
- I would like to rescind my signature on the FERPA form allowing my child's photo/media to be used both internally and externally.

Student First and Last Name: _____ Grade: _____

Parent / Guardian or Signature: _____ Date: _____

THIS PAGE WAS INTENTIONALLY LEFT BLANK

SIGNATURE FORM

I have read this handbook and discussed it with my child.

Date:

Student Signature:

Parent Signature:

2023 - 2024 APPROVED CALENDAR

1/9/2023

(Red = No School)

AUGUST 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21-23 OS Testing

24 Gr. 5 Orientation/FMS

24-25 Kindercamp (1/2 day)

29 Open House-Forestview

30 Open House-Elementary, Brainerd High School, LEC

FEBRUARY 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

19 No School – President’s Day/Snow Makeup Day

SEPTEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 No School - Labor Day

5 First day of school Grades K-12

MARCH 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 No School – District Inservice

11-15 Spring Break

18 School Resumes

29 No School – Spring Holiday

OCTOBER 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 No School – District Inservice

19-20 No School – EM Conference

APRIL 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 No School – District Inservice/Snow Makeup Day

NOVEMBER 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

23-24 No School – Thanksgiving

27 No School – District Inservice

MAY 2024						
S	M	T	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

27 No school – Memorial Day

30 Kindertfriend Day

31 Last Student Day Gr 1-11th

31 High School Graduation

DECEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

12/22 – 1/1 No School – Winter Break

JUNE 2024						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JANUARY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2 No School – District Inservice

3 School Resumes

15 No School – District Inservice

JULY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



WARRIORS

Forestview Middle School

Our mission: We strive to ensure a safe, nurturing learning environment that challenges and prepares each student for success.

Our vision: We work to continuously improve innovative instructional practices and extra-curricular opportunities for students in grades 5-8.

Our values: We value positive relationships, respectful and responsible behavior, as well as the individual growth of each person at FMS.

Our promise: We care for our students personally, listen to their voices, and engage them in meaningful educational experiences.